Challenges & Potential Contributions of Research on the Intergenerational Transmission of Health Inequality

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# Modeling life course health & childhood circumstances

- Reliance on aggregate trajectories
- Overlooks contribution of intra-individual
  variability (Kelley-Moore & Lin 2011)
- Implies a normative process and an aging effect



# Using a Disaggregated Approach

- Problematizes heterogeneity within a population/cohort
- Tries to understand the effects of individual differences in timing/change
- Person-centered; focuses on individual patterns of stability and change



# **Research Questions**

- Can distinct patterns of childhood economic hardship and trajectories of health risk be identified in the data?
  - Health risk trajectories
  - Childhood economic hardship



# **Research Questions**

- Can distinct patterns of childhood economic hardship and trajectories of health risk be identified in the data?
- 2. Are patterns of stability and change in childhood economic hardship associate with trajectories of health risk in adulthood?



# Methods

- Repeated-measures Latent Class Analysis
  (RMLCA) (SAS Proc Mixed, Collins & Lanza, 2010)
  - Identifies distinct patterns of change over time
  - Does not assume that individual change follows a functional form with regard to time



### Data

- U.S. Panel Study of Income Dynamics (PSID), 1968-2009
- Multi-generational design
- Allows for use of prospective data on childhood
- Newborn to 8 in 1968; 42-49 in 2009

• N=1,426



# Childhood Economic Hardship

- Family economic hardship status (125% of of official U.S. poverty threshold)
- 1968-1977



#### **RMLCA of Childhood Poverty Exposure**





# **Health Risk Trajectories**

• Presence of any of five conditions: heart disease, high blood pressure, diabetes, arthritis, cancer (1999-2009)



#### **RMLCA of Health Risk Trajectories**





#### Childhood Economic Hardship Classes as Predictors of Health Risk Trajectory Latent Class (Odds Ratios)





#### Predicted Probabilities of Health Risk Trajectory by Childhood Poverty Exposure Class





## Discussion

- Challenges
  - Examines only conditions in early life potential for "time 1 encapsulation problem"
  - Unobserved heterogeneity due to sample attrition



### Discussion

Potential contributions of this approach for life course research on social mobility

 Individual life course as a trajectory comprised of stability and change that generates heterogenous pathways of advantage and disadvantage

